

# Student Learning Outcomes / Administrative Unit Outcomes Committee Meeting

November 15, 2016: 2-3:30PM

CTC-127

<b>Review of Agenda and Minutes:</b>	<b>Randy Watkins</b>
<b>Changes to ILOs</b>	<b>New ILOs approved by College Council 11/10</b>
During the final signoff on the new Student Learning Outcomes at College Council, changes were made (changes in <b>bold</b> ):	
<b>Institutional Learning Outcomes (ILOs)</b>	
<b>Support an environment that encourages and enables</b> the members of our community to gain:	
<ul style="list-style-type: none"><li>• Critical thinking skills and abilities, including evaluating, analyzing, and applying information;</li><li>• Communication skills using verbal, auditory, written, numerical, and visual forms;</li><li>• Awareness of themselves, their community, and the world around them, leading to personal responsibility, ethics, and <b>civic</b> engagement.</li></ul>	
<b>Changes to CurricUNET SLO Module</b>	<b>Forms flow and connection of SLOs</b>
<u>From last meeting (see attached flowchart):</u>	
<ul style="list-style-type: none"><li>• ILOs will be mapped to PLOs except when a course does not have a program, in which, the ILOs will be mapped directly to the course.</li><li>• To map the course SLOs to a PLO, when creating a PLO assessment, select at least one course SLO from each of the associated courses from a drop-down checklist.</li><li>• To map the ILOs to a PLO, when creating a PLO assessment, select at least one institutional SLO from the checklist of ILOs.</li></ul>	
<u>New changes:</u>	
<ul style="list-style-type: none"><li>• In order to complete individual Class SLOs or Course SLOs, at least one SLO from each course has to be mapped to each of the associated Programs. For those courses without a program, at least one SLO has to be mapped to an ILO.</li><li>• In order to complete Program SLOs, at least one SLO from each program has to be mapped to an ILO.</li></ul>	
<u>Problems:</u>	
There are currently 925 courses and 98 programs that will have to have an SLO mapped before they can be assessed. CurricUNET has given us two choices:	
<ul style="list-style-type: none"><li>• Wait until each course and program gets modified or reviewed to make the changes</li><li>• They can create a special form for Mapping Course SLOs and Mapping Program SLOs. This would be a single form with just the Course SLOs to map to ILOs or the Program SLOs to map Course SLOs or ILOs.</li></ul>	
<u>What is the difference?</u>	
<ul style="list-style-type: none"><li>• Program Review happens every four years. Those programs currently undergoing review would probably wait for another four years to get around to assessments. Also, this process also will require CIC to review every course and program in the next four years.</li><li>• With the special forms, 34 department chairs will be required to fill out one page for about 27 courses and 3 programs. They can approve them themselves.</li></ul>	
<b>Review of New CurricUNET SLO Module:</b>	<b>New forms and what has to be done</b>
<ul style="list-style-type: none"><li>• Mapping SLOs to Programs:</li><li>• Mapping SLOs to ILOs:</li><li>• Mapping PLOs to ILOs:</li></ul>	
<b>Questions?</b>	
<b>Next Meeting: ?</b>	<b>December 20, 2-3:30PM, CTC-127</b>

# Student Learning Outcomes / Administrative Unit Outcomes Committee Minutes

Tuesday, October 18, 2-3:30PM  
CTC-127

<b>Members Present:</b>	
Randy Watkins (Coordinator), Nick Dimitri, Donna Floyd, Jason Berner, John Wade, Ellen Coatney, Greg Ponomareff, Beth Goehring	
<b>Review of Agenda and Minutes:</b>	<b>Randy Watkins</b>
Confirmed minutes of 9/20/16. Reviewed Questions from 9/20/16 and found some answers: <ul style="list-style-type: none"><li>• SLOAs will be submitted by course and program with the Program Review as links.</li><li>• Materials for objectives, SLOs, AUOs, and ILOs as well as CurricUNET SLO Module will be in folders in the CCC_SLO group with some 4CD (everyone including students), CCC (faculty, management, classified), and SLO Committee access.</li></ul>	
<b>Changes to ILOs</b>	<b>New ILOs approved by Academic Senate 10/18</b>
Revised ILOs approved as: <ul style="list-style-type: none"><li>• Provide and encourage the members of our community to gain:<ul style="list-style-type: none"><li>• Critical thinking skills and abilities, including evaluating, analyzing, and applying information;</li><li>• Communication skills using verbal, auditory, written, numerical, and visual forms;</li><li>• Awareness of themselves, their community, and the world around them, leading to personal responsibility, ethics, and civil engagement.</li></ul></li></ul>	
<b>Changes to CurricUNET SLO Module</b>	<b>Forms flow and connection of SLOs</b>
With the approval of a shorter list of ILOs that fit the entire Institution, the CurricUNET SLO module can go forward with the following changes: <ul style="list-style-type: none"><li>• ILOs will be mapped to PLOs except when a course does not have a program, in which, the ILOs will be mapped directly to the course.</li><li>• To map the course SLOs to a PLO, when creating a PLO assessment, select at least one course SLO from each of the associated courses from a drop-down checklist.</li><li>• To map the ILOs to a PLO, when creating a PLO assessment, select at least one institutional SLO from the checklist of ILOs.</li></ul>	
<b>Review of New CurricUNET SLO Module:</b>	<b>New forms and what has to be done</b>
The current program data was preloaded into the system. In modifying existing programs, Robert Webster discovered that for all degrees (which require GE courses): CurricUNET lists every course that is listed in the GE category associated for that course. Sometimes, this can be as many as 200 courses. We will review with CurricUNET about collapsing the Course Blocks or hiding the GE courses from the modules and reports.	
<b>Next Meeting:</b>	<b>November 15, 2-3:30PM, CTC-127</b>

↓ Order of creation  
(leave in draft)

↑ Order of launch  
(all of level first)

